

Credit for Competency-Proficiency

World Languages

The Board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills. For example students may use the language at home, attend language programs offered in the community, learn online or have lived abroad. The district encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn how to listen, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

The Superintendent may develop procedures, as appropriate, for awarding competency-based proficiency credit in the areas of mathematics, English/Language Arts, science, the arts, health/physical education, social studies and/or other subject areas.

Passing a State Exam

The Board also recognizes that state exams including End of Course Exams and Smarter Balanced Assessments are directly aligned with course content. If a student passes a state assessment, but not the actual course, the district will treat the state exam as a replacement course and grant credit for meeting competency.

In order to recognize the proficiency of students for language or courses with state assessments, the superintendent will develop procedures for awarding credits to students based on demonstrated proficiency.

Cross References: 2410 - High School Graduation Requirements

Legal References: RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies

WAC 180-51-050 High school credit — Definition

WAC 392-415-050 Grade reporting and calculation system

Management Resources: 2010 - August Issue

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Classification: **Priority**
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